



7.3.1 - Institutional Distinctiveness

The central focus of the College is its unwavering commitment to its vision – ‘to emerge as a centre of excellence’. In education, the College has set high standards for both the faculty and the students. With this objective of providing academic programs in a stimulating and conducive environment, the intellectual and ethical growth of a student community focusing on building synergy become possible. Apart from this, the Institution provides a holistic and inclusive education through skill development, experiential learning, collaborations, value based education, and exchange programs. Also, the institution, true to its vision, inculcates quality education by augmenting professional and relational competencies in innovation, entrepreneurship, and capability enhancement of students to be self-reliant and socially responsible citizens.

As an excelling institution, distinctive practices are put to practice to quantify the vision of excellence. One distinctive characteristic is the system of public recognition to honour excellence and exceptional achievements. In 2021 - 2022, Research Awards were instituted. In a progressive approach of the institution has added two more awards Women of the Year Award and Young Woman of the Year Award for the year 2022-2023. Awards honour past behaviours as benchmarks of success, while rewards aim to encourage future actions. The College implemented the practice of giving both awards and financial rewards for researchers. Applications were received from the faculty. The Best Researcher Excellence Award was rewarded with a Certificate and Financial Reward.

Along with this award, the institution decided on recognizing and honoring women faculty. Thus, Woman of the Year and Young Woman of the Year awards were instituted as part of the Women’s Day Celebrations. This award is a distinct and a commendable feature of the institution. Criteria is set for the basis of the award. This award celebrates the achievement in teaching, research, leadership, mentorship or community engagement, highlighting the contribution of women in academics and promoting gender equality and diversity within the institution. This initiative not only supports and motivates women faculty members and woman students but also showcases the institution’s commitment to fostering an inclusive and supportive environment for all faculty members and students.