YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	PATRICIAN COLLEGE OF ARTS AND SCIENCE
• Name of the Head of the institution	DR. USHA GEORGE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04424401362
• Mobile no	9380080023
• Registered e-mail	principal@patriciancollege.ac.in
• Alternate e-mail	academicdirector@patriciancollege.ac.in
• Address	3, CANAL BANK ROAD, OPPOSITE TO KOTTURPURAM RAILWAY STATION, ADYAR
• City/Town	CHENNAI
• State/UT	TAMIL NADU
• Pin Code	600020
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**UNIVERSITY OF MADRAS, CHENNAI**
• Name of the IQAC Coordinator	**MR. DANIEL FELIX JOSEPH CHALKE**
• Phone No.	**04424401362**
• Alternate phone No.	**04424401362**
• Mobile	**9884647011**
• IQAC e-mail address	**iqac@patriciancollege.ac.in**
• Alternate Email address	**principal@patriciancollege.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.patriciancollege.ac.in/images/pdf/iqac/aqar1920.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.patriciancollege.ac.in/images/pdf/academiccalander/pastyears/2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.42**	**2021**	**23/02/2021**	**22/02/2026**

6.Date of Establishment of IQAC	**20/10/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	

9.No. of IQAC meetings held during the year	`12`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Orientation on online classes Feedback on online classes Tie up with institutions innovation cell to promote entrepreneurship culture Organized faculty development programmes through tie up with different academic departments`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Transform the methodology of teaching to online mode	Classes were conducted in online mode
To make progress in increasing the effectiveness of online classes	Feedback for online classes was conducted and inputs were given to increase the effectiveness of online classes
To increase effectiveness of data submission through orientation workshops	Orientation workshops for different mandatory submissions were conducted

13.Whether the AQAR was placed before statutory body?	`Yes`
• Name of the statutory body	

Name	Date of meeting(s)
Governing Body Meeting	**11/02/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
20-21	**10/03/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **474**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **3496**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **649**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1193**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **121**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **121**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**474**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3496**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**649**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1193**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**121**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**121**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**58**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**391.6145245**
4.3 Total number of computers on campus for academic purposes	**225**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is a non autonomous body affiliated to the University of Madras and hence adopts the curriculum offered by the parent University. However, the Institution ensures quality and effective curriculum delivery through unique strategies implemented through well planned mechanisms.

At the beginning of every semester, the Master Time table along with Department time table is prepared by the Core committee and respective Heads of Departments. Based on the time table, the Workload and Work Allotment is carried out. Strict monitoring and supervision is carried out through Lesson Planning and Work Completed Register.

ICT tools such as Google Classroom, Edmodo, e-content lecture are extensively used. The Institution encourages all students and faculty to engage in SWAYAM -NPTEL or MOOC courses. Need based inputs covering a range of subjects are offered through

certificate and value added courses to ensure academic flexibility. Patrician Knowledge Resource Center, containing e-content lectures, question bank and course related materials, is an online repository of academic information.

Periodic assessment is carried out through Continuous Internal Evaluation and transparency is ensured through maintenance of Internal Mark Register. Feedback system addresses grievances and ensures effective implementation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.patriciancollege.ac.in/library.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar serves as the first document for the college. It covers the introduction of the institution, vision and mission, and the historical growth and development of the College from its inception to present time. It outlines the CBCS pattern of curriculum, the programmes offered with the eligibility criteria for enrolling into respective programmes. The semester wise courses are listed along with the course code and the assessment pattern for ready reference of students.

The Academic Calendar guides the activities of the College by outlining the day to day schedule. The Calendar schedules all curricular activities including the periodic assessments including two CIE tests, Model exam and end semester exam. The assessment schedule is prepared by the Academic affairs coordinator and implemented under the direct supervision of the Exam Committee.

The co-curricular activities are decentralized at the department level and the scheduled dates for events are indicated in the Academic Calendar. For better coordination and effective functioning, the extracurricular activities organized by the cells, clubs and associations are scheduled in the Calendar. Prominent occasions, festivals and days of importance, are highlighted in the Calendar and related celebrations or observances are facilitated by departments and clubs.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.patriciancollege.ac.in/images/ pdf/academiccalander/pastyears/2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

159

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3195

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In its drive to provide holistic education, the institution has taken every effort to sensitize students to cross cutting issues.

The curriculum is endowed with Professional Ethics Courses such as Business Ethics, Social responsibilities and Corporate Governance, Consumer Rights and Education offered by Departments of Commerce and Management. Non major elective courses on Consumer Protection and Consumer Rights, and Disaster Management impart knowledge in related domains.

Psychology, Social Work and English programmes impart courses on understanding human dynamics and behavior, women and development. Environmental Studies focuses on the significance of environmental protection, maintenance, management and sustainable development. Courses on Language and Communication Skills, Life and Managerial skills, Spoken and Presentation skills, Personality Development

enhance students' skills in communication, leadership, goal setting, time management and aid in the development of creative and divergent competencies. The Professional English course introduced at UG level is beneficial in improving communication skill.

Apart from curriculum, Extension and Outreach Activities are organized on and off the campus to sensitize students to cross cutting issues and, towards this, a unique extension initiative of the College - SEEDS (Students to Educate and Empower the Disadvantaged in Society) has been institutionalized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

127

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

781

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.patriciancollege.ac.in/feedback_structured.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.patriciancollege.ac.in/feedback_structured.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1301

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1298

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies students with special needs and addresses them with appropriate strategies. The Monitoring mechanisms helps to closely accompany the students to achieve their learning outcomes.

Slow Learners

- **Bridge Courses for first year students are conducted before the commencement of the academic year to assess students' calibre and make them familiarize with the curriculum.**

- **Remedial Class are conducted for students with arrears to help them address the gaps in performance.**
- **Enabling Classes are conducted for poor academic performers.**
- **Additional input classes are organized for coaching and updation.**

Advanced Learners

Advanced Learners are motivated to enrol in additional certificate courses and Massive Open Online Courses by SWAYAM and NPTEL.

ØOrientation and training programmes on competitive exams are given to prospective candidates through network with professional agencies.

ØPG students and research scholars are trained for NET/JRF/SET eligibility exams.

·Research writing workshops are conducted for PG and research students, who are encouraged to publish articles in reputed journals to make them enhance research writing skills.

·Class Toppers, Subject toppers and students with 100% attendance are recognized with certificates.

·University rank holders are honoured with medals and certificates on the Graduation Day.

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/CRI_2.2.1.html?p=221#22
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3496	121

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty adopts learner-centric methods apart from the conventional lecture methods to actively engage the learners.

With the pandemic strongly raging, the college has moved to hybrid mode and virtual platforms such as Google Meet and Zoom connect faculty with students for online classes. Virtual Industrial Visits are organized. Experiential service learning is encouraged through Extension club activities and institutional outreach programmes under the SEEDS banner. Research is promoted in all post graduate and in certain undergraduate programmes encouraging experiential learning.

Given the COVID 19 situation with its unique psychosocial concerns, participation of studentsposes a challenge and the institution has overcome this through conducting programmes at interdepartmental levels to bring out the students' participative acumen. Conduct of participative workshops on entrepreneurship and innovation has helped to develop entrepreneurial skill sets among the students. Through these activities, students develop team spirit and leadership qualities. Online brainstorming sessions help the students to think analytically and creatively. Participation in seminars, workshops, projects, competitions and group discussions, both within the campus and outside provides rich participative learning for students. Case studies during online classes provided ample scope for problem solving learning methodology.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://ssrcycle3.patriciancollege.ac.in/CRI_2.3.1.html?p=231#23

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Digital literacy is the need of the hour especially in times of adversity like the present pandemic. ICT enabled classrooms have become integral to e-learning processes. To make the teaching – learning process more engaging, the College, with technically qualified experts, trained the faculty members to make use of all the ICT tools productively.

Through the institutional G Suite, access is given to all faculty for the usage of Google Meet with recording facility keeping a record of classes conducted. Faculty make presentations on subjects to engage students and facilitate subject understanding.

Through Google classroom, e-content related activities and e-materials are shared with students. Through the College Website and Patrician Knowledge Resource Center, students can avail access to e-lectures by the faculty.

Language related software in the language laboratory facilitates the faculty in imparting communication skills. Movies and Plays are screened for learners of English and Media Studies to develop critique and appreciation skills.

ERP plays a crucial role in collating information about the students from the start of his or her admission to the completion of their degree. The modules incorporated in ERP are time table, attendance and internal marks. N-list membership for students is extended to access E-resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

121

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

121

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

779

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts a fair and transparent internal assessment process. It is designed according to the Choice Based Credit System (CBCS) pattern as stipulated by the University of Madras.

Following the protocol of Covid 19, the End Semester examinations 2020-21 were held and evaluated online.

Conduct of CIE Tests, Model Exams was through online platforms. The students who missed any test component of CIE due to genuine reasons were given one more chance to appear. The students were trained to submit assignments and present seminars on online mode.

The components of practical examinations include Record Maintenance and Viva-voce carrying different weightage for each programme. CIE of Soft Skill courses for 4 semesters carried a weightage of 50 marks each semester, covering the skills of Listening, Speaking, Reading and Writing.

For robust implementation of CIE, Orientation was given to both Parents and Students about the internal assessment components by the faculty. To ensure transparency, Parent Teacher Meeting (PTM) was conducted online in which the performance of the students regarding regularity in the submission of Assignments/ seminars, attendance and other related concerns were discussed via interaction with parents.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://ssrcycle3.patriciancollege.ac.in/CRI_2.5.1.html?p=251#25

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

• The Examination related grievances are addressed by the Examination committee consisting of faculty representatives from various departments and headed by the Principal. The transparency is ensured by this Committee through the entire Examination process even for online examinations.

• To ensure the correctness of internal marks, the student has to endorse his/her marks awarded by the course teacher. In case of any discrepancy, the teacher verifies the marks and rectifies if required.

- **If the student feels aggrieved in the fairness of evaluation, he/she represents the matter to the course teacher who, on case to case, gives the justification. If in case, the student is not satisfied with the explanation, then he/she approaches the HoD for solving the issue who in turn seeks clarification with the course teacher and resolves the issue. Further, if the issue is not resolved, it is referred to the Principal who is the final authority to decide on the course of action.**

- **After the final submission of internal marks in the University of Madras website, if any further corrections are required, it is addressed immediately through Principal to the University for immediate rectification.**

  - **Any grievance is addressed by the Examination Committee / University within a timeline of 15 days, with systematic follow-up on the representation.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://ssrcycle3.patriciancollege.ac.in/CRI_2.5.2.html?p=252#25

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Being an affiliated college, the institution adopts the curriculum of the University of Madras.**
- **The curriculum prescribed contains the course outcomes for specific programmes in the prescribed syllabus and uploaded in the University website for public viewing.**
- **The University curriculum along with POs and COs, are uploaded on the College Website for all stakeholders to view.**
- **The scope of POs are reflected in the College Prospectus.**
- **The College ensures to communicate the POs and COs to all teachers through orientation at the beginning of the academic year. This is reinforced through the conduct of Professional Development Programmes and department level interactions through lesson planning.**
- **The college gives a general orientation to all first year students on the POs and COs.**

- The course teacher deliberates on the POs and COs with the students at the beginning of the semester.
- The syllabus is given to every student at the beginning of the semester to understand the connection between curriculum and Course Outcomes.
- Through the process of subject delivery, the course outcomes are reinforced from time to time by the course teacher.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ssrcycle3.patriciancollege.ac.in/CRI_2.6.1.html?p=261#26
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct Evaluation

- The evaluation primarily focuses on continuous evaluation and final semester evaluation.

- Marks obtained in formative and summative evaluations are the direct measures of attainment of specific Course Outcomes (COs).
- The graduate programmes follow credit-based continuous evaluation system. The Cumulative Grade Point Average (CGPA) score is one of the important measures of the extent of fulfilment of the PSOs.
- According to their performance the students are declared with Distinction, First Class, Second class and Third Class with indicators separately for Core and Foundation paper.
- Therefore, the achievement of Programme Outcome is conditioned by a student's pass of all semesters.

Indirect Evaluation

Feedback from different quarters is taken as indicators for the attainment of PSOs.

- Teachers Feedback: The review and feedback of the curriculum is submitted by the faculty to University of Madras for any modification required.

- **Student Feedback System: At the end of every semester, Each student provides feedback covering various aspects of the teaching-learning process..**
- **Alumni Feedback system: Every academic year, alumni feedback is obtained to evaluate the program specific outcomes.**
- **Recruiter Feedback: During on campus recruitment process, feedback from recruiter is obtained for attainment of PSO's revealing students' preparedness for employability in terms of industry requirements.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://ssrcycle3.patriciancollege.ac.in/CRI_2.6.2.html?p=262#26

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1193

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.patriciancollege.ac.in/images/pdf/annualreport/2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%206/6.5.2/2021/PCAS%20_C6_6.5.2_AQAR_%2020_21_IQAC_AdditionalDocuments.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution started its Innovation Council (IIC) and was awarded 5 star status for Innovation & Entrepreneurship activities. Periodic workshops and seminars were organised to promote entrepreneurship. The Incubation centre provides hands-on experience and promotes innovation-driven activities. The Institute has an indigenous research funding to promote innovation and startup ecosystem on campus. Students have participated in National Hackathons and other contests organised by MoE. Patrician Young Innovators are awarded every year. 12 faculty of our Institute received training to become innovation Ambassadors by MoE. They mentor students to participate in innovation contests and are resource persons for own and other institutes. The Institute has also adopted National Innovation Startup Policy (NISP). Under this scheme, the students and faculty write research proposals seeking seed money to shape their innovative ideas. The proposals are scrutinized by the expert committee and are funded based upon merit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/CRI_3.2.1.html?p=321#32

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

71

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.patriciancollege.ac.in/research.html#researchadvisory
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an important part of the curriculum and each student is required to complete a credit course in Extension to earn a degree. Each department identifies special community service projects and executes them in collaboration with NGOs and other organizations. A variety of activities are undertaken such as environmental cleanup operations, teaching in schools, visiting hospitals, old age homes and orphanages, conducting medical and blood donation camps and involving in tree plantations and road safety programmes. Extension activities are additionally anchored by various clubs such as NSS, Women cell, Consumer Club, Rotaract Club, Enviro Club and YRC.

The impact of involvement in the community service programmes is visible and lasting.

- The student is exposed to ground realities of poverty, hunger, and deprivation of marginalized communities and specific target groups like orphans, migrants, and senior citizens.
- The involvement with communities helps the individual student to develop social sensitivity and understanding of the societal problems.
- Through the exposure, the student is motivated to reach out to the marginalized.
- The student learns to appreciate the many ways in which he is in an advantaged position.
- The student learns to observe, plan and execute need based programmes.

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/CRI_3.4.1.html?p=341#34
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2988

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

161

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 4 academic blocks spread over 3.02 acres in a lush green campus. It is adequately equipped with 58 furnished, spacious and well-ventilated classrooms, with the respective staff rooms for each department equipped with Wi-Fi connectivity.

An 800-seater air conditioned auditorium with state-of-art audio visual equipments along with 3 conference halls with seating capacity of 200/150/50, an open Air Theatre of 3500 seating capacity and a board room with seating capacity of 20 is available.

Computer labs with 102 systems, multimedia lab with 50 systems, Commerce Lab with 5 systems and LCD TV, Language Lab with projector, 31 systems, audio equipment and language software, Psychology lab with testing equipments, DLF Lab with projector and testing equipments for academic laboratory work. The Media Studies departments are equipped with state-of-art Drawing, Recording, Green Matte and Photography studios. Three edit suites facilitate post production and the finished works are premiered in the 80-seater Preview Theatre.

The Management ensures that the teaching learning experience is made highly conducive with support facilities and amenities with renewable energy source, water dispensing points, security cameras, campus internet connectivity, e-governance facilities, well-equipped library, placement, and Divyanjan-friendly common area facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%204/4.1.1/2021/PCAS%20_C4_4.1.1_AQAR_%2020_21_ERP_SCREENSHOTS.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Physical Education department with qualified full-time staff anchor sports activities. During the Pandemic, the students participated in sports activities following Covid protocols.

- The college has well-maintained courts for basketball, volleyball, Badminton, football field and a cricket net area.

- Indoor games facilities and online yoga classes are available.
- Physical fitness equipments are maintained in the Kit room

- Coaching and practice is available for all sports. Support services are available for sportspersons and they are encouraged to participate in sports at all levels.

Cultural Activities:

Due to thePandemic, sports, cultural programmes and competitions were conducted both online and in physical mode wherever possible.The Fine Arts Club of the college anchors various workshops on performing arts.

The college has the following facilities for the promotion of cultural activities:

- An open air Theatre with seating capacity of more than 3500, to house mega cultural events. An indoor auditorium with a Separate control room with audio visual equipment, computers and internet facility has a seating capacity of 800.

- Air-conditioned Conference halls for cultural events

- A Fine Arts room with computer and internet facility.

The air-conditioned chapel helps to promote spiritual well-being among students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%204/4.1.2/2021/PCAS%20_C4_4.1.2_AQAR_%2020_21_FACILITIES_OF_CULTURALS.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%204/4.1.3/2021/PCAS%20_C4_4.1.3_AQAR_%2020_21_CLASSROOM_WITH_ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

394.61

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The library is housed in an air-conditioned space of 4436 sq ft. It has good learning resources with 18893 books, 21 journals, 498 reference books and 84 braille books with ICT facility. From 2019, book lending is automated with RFID technology. Faculty and students can access through OPAC.**
- **The library has 17 computers with internet connectivity under LAN for access by students and faculty, facilitating reference and research work.**
- **Students have free access to the department library which is maintained by the respective departments.**
- **The Library web page is maintained and updated every week by a competent team of members of the library committee.**
- **The College Library subscribes to e-resources and users acquire information available under N-List to access e-Journals, e-books, e-shodhganga, e-shodhsindhu, and other e-resources which are a Consortium for higher education electronic resources initiated by MHRD and executed by INFLIBNET centre.**

The Library Committee consisting of Principal as head with qualified librarians, faculty and student representatives anchors the functioning of library and respective webpage maintenance.

Details of the Library Software:

- **Name of ILMS software – ERP –FIRST LINE INFOTECH**

Nature of automation– Fully automated, integrated with ERP Version: 2

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%204/4.2.1/2021/PCAS%20_C4_4.2.1_AQAR_%2020_21_ERP_AGREEMENT.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.14

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The campus has Wi-Fi to facilitate activities such asVideo and Web-Conferencing, and other e-learning resources.**

- A LED screen, 187 surveillance cameras , Language Laboratory with licensed software, Wi-Fi, Projector and AV facilities is available.
- Central library is fully automated with RFID, Projectors, computers for e-learning purpose

- L2 and L3 switches for uninterrupted power
- 36 Wi-Fi access points and Sophos firewall covers the entire campus

- Centralized ERP server for information management.

The College has dedicated Intranet Servers with the following configuration:

ERP SERVER

- Lenovo Thick Server TD – 350
- OS – Linux
- Intel Xeon E5-2620 V4(8 Core)/2.1 GHz/20MB/2133 MHz

ORACLE SERVER

- Monitor: LG 19" LED
- CPU (Processor: Intel Core i3-4th, 1TB-HDD, 8GB Ram with Cabinet) USB Keyboard/Mouse.
- OS: Windows Server 2008 R2 64bit (Licensed)

The network administrator manages the ICT facilities on campus.. In 2019, 5 computers were upgraded with core i3 fourth generation to core i3 eighth generation.

- In 2019, 31 Computers i3 eighth generation were installed with 8GB Ram, 1 TB HDD (Lenova) for Language Lab
- In Jan 2021 , 10 Computers were installed with 8 GB Ram , 1 TB HDD (Lenova) .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%204/4.3.1/2021/PCAS%20_C4_4.3.1_AQAR_%2020_21_SOFTWARE_PURCHASE.pdf

4.3.2 - Number of Computers

215

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

187.31

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has various committees involved in the up-keep of the facilities.

- **Management team involves in major decision-making pertaining to maintenance and upgradation of facilities.**

- **General Maintenance team takes care of upkeeping of facilities on daily basis. During pandemic, Covid-19 protocols were adhered strictly.**

- **Technical Team ensures that all the technical facilities are maintained regularly for uninterrupted service.**

- **Complaints Register is maintained and grievances are promptly addressed.**

- **Usage of ICT facility in the department: Optimum utilization of class room with ICT facility is ensured.**

- **Website Committee ensures the updation of content on the College website.**

- **Venue Booking System is an automated provision for registration and approval of campus venues.**

- **Enviro Club Support System maintains the flora on campus.**

- **Laboratory Maintenance is manned by technical team and department faculty.**
- **Library Maintenance is spearheaded by the library committee.**

- **Sports facilities are maintained by Physical education team.**

Security Measures: 224 CCTV surveillance cameras are maintained.

- **Canteen inspection is undertaken periodically by Canteen Inspection Committee.**

- **Closed Parking Lot for Faculty and Students vehicle parking is monitored via CCTV and a security guard.**
- **Solar panel is maintained by the Maintenance Team.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%204/4.4.2/2021/PCAS%20_C4_4.4.2_AQAR_%2020_21_Maintenance%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

528

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

348

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.patriciancollege.ac.in/capability_enhancement.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3496

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3496

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

455

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

352

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	*View File*
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College ensures that students are involved in decision making process and are empowered to have a say in matters concerning them. Leadership positions and representations are as follows.

- The elected Student council plans and executes major events in the college.
- Members of the student council serve as student representatives on various collegiate committees.
- Students are representatives in statutory committees such as The Anti-Ragging committee, Internal complaints cell and Grievance redressal cell.
- The class representatives are the voice of the respective classes.
- The department secretaries represent issues at the departmental level.
- Student represent in the Academic Advisory Committee in each department.
- Sports secretaries and captains anchor sports activities on campus.
- Cultural secretaries organize all cultural events.
- Badge Holders for different cells, associations and clubs anchor their respective activities and programmes.
- Students are involved in the making of the College Magazine

in an editorial capacity.
- **Students are involved in the Infrastructure monitoring / review committee to give regular feedback and routine checks**
- **Students are involved in the canteen monitoring committee to ensure its smooth functioning and verify the quality of food being served.**

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%205/5.3.2/2021/PCAS%20_C5_5.3.2_AQAR_20_21_STUDENTS_COUNCIL_POLICY.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

269

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are involved in the academic, co-curricular and extra curricular activities of the college.

- **Alumni are invited for the orientation programmes to share their experiences and insights of job opportunities.**

- Alumni are also associated with internship, training, part time job and campus recruitment.
- Alumni entrepreneurs are invited to exhibit their product and thus serve as inspiration to the budding student community.
- Alumni serve as referral agents for students training and placements.
- Alumni are inducted as coaches for college sports and also they help in conducting tournaments.
- Skill development programmes are conducted through alumni.
- Alumni actively participate in curriculum enhancement, feedback system to provide short term courses and certificate courses.
- Alumni interacts with the present students through video conferencing organized by the institution.
- Alumni play a vital role in fund raising and helping the students in need and meritorious in their fees payment.
- Every year, Alumni association contributes towards Student Scholarship.
- Alumni actively participate in extension activities of the college and raise funds for disaster management programmes.
- Alumni sponsor and help in organizing curricular, co-curricular and extracurricular activities of the college.

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%205/5.4.1/2021/PCAS_5.4.1_AQAR_20_21_%20Alumni%20Report.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management ensures that its policies, programmes, governance and leadership manifest the guiding principles enshrined in its vision and mission. In keeping with the vision of the college, The Management is committed to upgrade the college as a Centre for Excellence in the spectrum of higher education. The college has an established name in the network of universities and will continue to strive to progress in its attainment for excellence.

The Management recognizes the potentials of teachers to be important stakeholders in the translation of the vision and mission statements. Teacher representatives serve in the Governing Body, Academic Affairs Committee, Student Affairs Committee, Internal Complaints Committee, Grievance Redressal Committee, Anti Ragging Committee, Anti-Drug Committee, Examination Committee, Research Committee, Library Committee, Technical Committee, Maintenance Committee, IQAC Core and Extended Committee, among others and are engaged in policy formulation, planning, execution and monitoring. The nature of governance reflects a collective leadership of an administrative team honed out of years of experience.

In alignment with the vision, the mission is to empower every learner to make a difference in spheres to which he/she will be associated with. The Management will strive to uphold its vision and create the desired impact among all stakeholders.

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%206/6.1.1/2021/PCAS_C6_6.1.1_AQAR_20_21_VisionandMissionDisplayed.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study:

In an attempt for participative management and decentralization of authority, the management brought in reforms in the various leadership roles and responsibilities as follows

· Rotational leadership policy with three year tenure for heads of

academic departments. This policy created a sense of ownership and accountability and paved the way for new ideas, increased flexibility and shared vision. This new initiative is successful.

? For effective span of control, the responsibilities of existing Vice Principal was decentralised by creating shiftwise positions for Vice Principal.

? IQAC Core Committee was decentralized for effective functioning, by the addition of the IQAC Extended committee that comprises of one member from each department

? New working committees such as the Anti-drug committee, Technical committee, and Maintenance committee were created for participative management.

? Bi-monthly Management Council meetings were conducted to streamline responsibilities among the officials

? Faculty meetings were conducted twice per semester to facilitate increased transparency and democratic leadership

? Monthly HoD meetings with subsequent department meetings to align on key goals and action points

The practice of decentralisation and collaboration at various levels of management has developed a greater sense of affiliation, ownership and better communication across levels.

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%206/6.1.2/2021/PCAS_C6_6.1.2_AQAR_HoD_Council_Minutes.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented:

The Patrician Institutional Innovation Council (PIIC) under the guidance of the Ministry of Education (MoE) was started to recognize the innovative ideas of faculty and students. The PIIC

was awarded a 5 star status for its active participation in Innovation and Entrepreneurship activities. An incubation center has been established for hands-on experience of innovation-driven activities and to provide a comprehensive and integrated range of support. The Institute has an indigenous research funding to promote innovation and startup ecosystem on campus. Through the PIIC, students have participated in National level Hackathons organised by the MoE. In-house innovation contests and Hackathons have been organised, under the banner of the annual Patrician Young Innovators awards. The Institute has 12 faculty members who have been trained to be Innovation Ambassadors by the MoE and are currently mentoring students, and serving as resource persons for seminars/workshops. The institution has adopted the National Innovation Start-up Policy (NISP), wherein students and faculty members are invited to write funding proposals which are scrutinized by the expert committee and funding is provided based on merit.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://patriciancollege.ac.in/images/pdf/academiccalander/pastyears/2021.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is run by the congregation of the Brothers of St. Patrick. The Provincial is the head of the congregation and is responsible for the overall functioning of the institution.

The Governing Body is the apex body and is headed by the Superior of the Patrician Community. The University Nominee liaisons between the university and the institution on all academic matters.

Academic Advisory committee consists of all officials of the institution and external experts from different fields. The committee is responsible for planning and review of academic programmes and it meets once a semester.

Management Committee is headed by Director and Secretary with

officials as members. The committee is responsible for planning, execution and review of programmes.

The HOD Council comprises of all heads of academic departments / units. The council is a decision making body on academic affairs.

The faculty council comprises of all faculty members and is responsible for review of academic and related matters

There are several committees established to anchor the various functions of the College like Admission, IQAC, Finance, Students grievance and welfare, Sport and Culturals, Library, Staff recruitment and service matters, Training and Development, Research, Examinations and Fine Arts.

File Description	Documents
Paste link for additional information	https://patriciancollege.ac.in/about.html#infrastructure
Link to Organogram of the institution webpage	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%206/6.2.2/2021/PCAS_C6_AQAR_20_21_6.2.2_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

```
Teaching Staff:

? OD / Financial Support to faculty for academic related
assignments.

? Orientation for Investment opportunities.

? Staff recognition for academic and related achievements.

? Laptops to HOD.

? TAB with Wi-Fi facility for all faculty members.

? Well furnished cafeteria exclusive for faculty.

? Yoga and health sessions.

? Special Leaves during pandemic granted for faculty.

Non – Teaching Staff

? Upgradation of technical skills.

? Two sets of uniforms every year.

? Educational loans, travel allowance and provision for salary
advance are granted.

? Bonus is given to support staff annually.
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- ESI

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Common Welfare

? All statutory benefits - PF, Gratuity and other benefits are
given.

? Fee concession for staff children.

? Group health insurance scheme.

? College facilitates loan provisions.

? Staff welfare fund created and used for special occasions.
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? Statutory and special leave benefits during pandemic times granted as per policy.

? Incentives and gifts are given on special occasions.

? Staff sports and matches for various games.

? During holidays, college halls are made available for staff family functions.

? Family day is celebrated on March 17th every year.

National/state level tours are organized and subsidy is given

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%206/6.3.1/2021/PCAS_C6_6.3.1_AQAR_20_21_MedicalInsurance.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

26

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

121

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-Appraisal by individual faculty

Self appraisal is a three tier process. At first level, performance is assessed by the individual faculty. The HoD makes

the assessment at the second level and the principal endorses the
assessment at the final level.

HoDs assessment on department team

At the department level, the HoD conducts a structured feedback
for the team. A confidential report is prepared based on the
feedback from stakeholders and shared with the Principal. In
certain cases the Management takes disciplinary action on faculty
for inefficiency in teaching and not being in alignment with the
mission of the college.

Students Feedback

At the end of every semester, the college organizes student
feedback that rates the faculty members on various parameters.
pertaining to academics. The inputs given by the students are
discussed in the faculty meetings.

Parents Feedback

Parents' feedback is obtained during the Parents Teachers
Association Meeting held twice a year. This appraisal system
enables the Management to improve the existing practices in
enhancing quality education.

Result Analysis

Semester results are presented at the faculty meeting for critical
analysis and perspective planning.

Administrative Staff

Focus Group Discussions are undertaken to obtain the feedback from
the administrative staff and support staff.

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%206/6.3.5/2021/PCAS_C6_6.3.5_AQAR_20_21_Self%20Apprasial%20System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutional budget is prepared by the Management in consultation with budgets prepared at department level. The institution conducts internal and external financial audits regularly to verify the funds granted and received by the stakeholders through the institution.

The institution has a qualified chartered accountant to conduct statutory audit of the College accounts. The objections listed at the audits are settled with systematic followup actions. It is clarified with supporting bills and the mismatch in payments and bills are rectified with documentary evidence of amounts paid in advance. Vouchers or bills which do not have the seal of the company are objected at times and queries raised by the internal auditor are rectified as and when it is represented.

The Institution has a mechanism of conducting internal audits. A stock register is maintained by each department and the College has an Inventory Auditing team which visits every department for stock verification. The NSS accounts are audited both internally and externally. Separate funds are received by the College for various schemes and projects, for which utilisation certificates along with audited statement of accounts are maintained. The Departments manage their funds which audited at the end of the fiscal year.

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%206/6.4.1/2021/PCAS_C6_6.4.1_AQAR_20_21_EXTERNALAUDIT.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

609680

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Self Financed institution, the major source of income is through the fees collected from the students. For transparency, student fees and other payments are collected only through the bank.

The College encourages the departments to mobilize funds from various sources to fund their department activities. Departmental funds are credited in respective departmental accounts and maintained by the HOD. For programmes conducted by cells/associations/units, the respective team is responsible for mobilizing funds.

In case of contributions from alumni and philanthropists, the College has a well-defined and systematized plan and procedure clearly specifying the modus operandi for receiving such funds. The Director cum Secretary has sole responsibility for planning, implementing, managing and accessing all programs and activities related to fundraising for the College and its departments, centres, institutes and extension programs. The Principal is authorized to form a committee to supervise and approve the fundraising communications, activities, events, and programs for the purpose of raising funds from all individuals and entities. The committee constituted assumes the responsibility of examining and evaluating the fundraising activities which is aimed at benefiting the College in light of the established practices and priorities of the Institution.

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%206/6.4.3/2021/PCAS%20_C6_6.4.3_AQAR_%2020_21_Utilization%20of%20Resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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Quality Initiative I: Regularizing formal meeting

To make the task of IQAC effective, formal meeting schedules are
regularized for planning, review and followup, as below:

? Governing body - Annual

? Academic Advisory - Bi-annual

? Management Council - Every Fortnight

? HoD Council - Monthly

? All faculty council - Every 2 months

? Student Council – Monthly

? IQAC - Monthly

? Department meeting- Monthly

? Administrative Staff meeting – Monthly

? Technical and Maintenance staff meeting – Monthly

? Parent Teacher meeting – Bi-annual

? Alumni meet - Annual


By this, the members have clarity and commitment to their roles
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and functions.

Quality Initiative II: Enrichment of ICT for hybrid learning

Covid-19 Pandemic called for alternatives to physical education. The College geared up to address challenges through adapting ICT for hybrid learning

? Samsung Tab provided to all faculty members to facilitate hybrid teaching

? Increased facilities to organize programmes through online meeting platforms for conduct of academic curricular and co-curricular activities. Online learning resource materials were shared through Patrician Knowledge Resource Center, an institutional e-content repository.

? Online extra-curricular activities, internship programs and student support services organized

? As a result, even during pandemic times, the regular academic schedule was adhered to without any setback.

File Description	Documents
Paste link for additional information	https://patriciancollege.ac.in/iqac.html#matr
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Every year, the IQAC reviews the teaching learning process from end to end to enhance quality. As a consequence, incremental improvements were made during the academic year 2020-21

? Introduction of new academic programmes - 3 PG programmes (1 in Shift I, 2 in Shift II)

? Introduction of NCC

? Renovations made to infrastructure

? Increased investment in library

? NAAC improvement: A to A+ achieved

Given the drastic shift to a completely online based education and the subsequent hybrid class arrangements, IQAC has taken the following review mechanisms to ensure quality teaching was prioritised to meet the learning outcomes.

Review 1

? Online class feedback

? Effectiveness of online class, student/ teacher issues with respect to academic schedule and technical aspects were analysed and suggestions were invited.

? Results were discussed during the Faculty Council meeting, suggestions to improve online learning were made and managerial decisions with respect to the class timetable and usage of college internet facilities were taken.

Review 2

? Tracking online class quality

? Online classes were recorded through Google Meet and viewing link made available in the work done reports for review

Random quality checks made by officials to monitor class effectiveness

File Description	Documents
Paste link for additional information	https://patriciancollege.ac.in/iqac.html#matr
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	A. All of the above

initiatives with other institution(s) **Participation in NIRF any other quality audit** **recognized by state, national or international** **agencies (ISO Certification, NBA)**	

File Description	Documents
Paste web link of Annual reports of Institution	https://www.patriciancollege.ac.in/images/pdf/annualreport/2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College provides a safe and secured environment and is one of the most renowned co-educational institutions in its vicinity. It strives to maintain a right balance between the genders through enrolment in all academic programmes, gender-oriented curriculum content, and special initiatives for gender sensitization.

Statutory bodies as per government guidelines and non statutory bodies are in place for educating sensitizing students and addressing gender grievances. Experts from the Police, Cyber Crime and Narcotic Departments are invited to give an orientation on the abuse of Social media, cybercrimes, traffic rules, alcohol, drug abuse, and women safety. The College offers support services through mentoring and counselling to ensure the physical and mental wellbeing of the students. The college campus is under 24/7 surveillance and drop boxes for registering grievances are available near the Principal's office. Nil incident has been so far reported.

Common area facilities on campus facilitate informal positive interaction and strengthen the understanding between male and female students. Through these initiatives, students are sensitized on gender equity and feel empowered to have equal

access to resources on campus.

File Description	Documents
Annual gender sensitization action plan	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%207/7.1.1/2021/PCAS_C7_7.1.1_AQAR_20_21_%20women_%20in_%20Campus.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%207/7.1.1/2021/PCAS_C7_7.1.1_AQAR_20_21_%20%20GENDER%20EQUITY.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Colored bins are placed at the common access points for easy segregation of wastes. The biodegradable waste collected from the green bins is dumped in a vermicomposting pit for generating organic manure. The non-biodegradable waste collected in the red bin is disposed to private agencies and other wastes collected in the blue bin are disposed through Chennai Corporation on a daily basis. The Enviro club of the college partners with ITC Limited for recycling of waste paper through project Wellbeing out of Waste (WOW). During FY 2020-21, the College has generated 612kgs for recycling. Awareness programmes are conducted on environmental issues periodically.

The rainwater harvesting structures, available in all pertinent points, are connected directly to the water wells. The waste

generated through the RO Plants are collected in the water tanks and used in the rest rooms and for gardening. The drainage system is well maintained with regular inspections by the Maintenance Team. Due to a proper drainage system, water does not stagnate anywhere in the campus.

The campus does not generate any hazardous chemicals and radioactive waste. The Maintenance committee reviews the functioning of waste management on periodic basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Linguistic and Cultural Diversities

With a view to reinforce linguistic and cultural ties, Bharathidasan Tamil Literary Association promotes Tamil language and its distinctiveness. It creates avenues for the students to enrich their knowledge of the Tamil language and motivates them to showcase their linguistic skills. Unique elements of Tamil culture and literature like villupattu (a traditional song form) silambattam (martial arts), paraiadithal (drumming), therukoothu (street theatre), karakattam(folk dance form) and other folk arts are organized. The Prerna Association of the Hindi Department conducts Hindi literary events, translation activities, poetry and essay writing competitions in Hindi celebrating eminent Hindi writers who contribute to the Indian Literary arts. French National Day is observed with competitions on French culture, festivals and cuisine. The College celebrates regional festivals like Pongal (the Harvest Festival) wherein traditional delicacies and games are highlighted. Village scenes are depicted by the students and the values of our rich heritage are reinforced to those witnessing it.

Communal and Socio-economic Diversities

Care and Share is an initiative with a social edge whereChristmas traditions of giving gifts areextended to those in need and gift packages with necessities are distributed to representatives of different NGOs to support their respective causes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to ensure cultural rights of a diversified student body, the festivals of all the major religions are observed highlighting the rich cultural heritage.

National Youth Day was celebrated focusing on spirituality in India and Swami Vivekananda's philosophy. Online lectures, essay, and poster design competitions were conducted.

Awareness onvoter's responsibility was facilitated through Voter's Pledge on Monday 25th January 2021 during the offline and online classes. Road Safety day was observed by Students affairs committee to sensitize all stakeholders to the cause of road safety. Under the banner of the University of Madras, the Student Affairs Committee conducted competitions to celebrate Women and Womanhood based on the theme 'Where does a woman find true liberty?". The winners were awarded by the University of Madras. During Diwali, awareness on Noise and Air Pollution due to bursting Crackers was conducted.

The 91st Anniversary Celebrations of Dandi March was organized by student's affairs committee celebrating the spirit of Mahatma Gandhi's non-violent movement. The Department of Tamil conducted online lectures for the First Year students on this historic event.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%207/7.1.9/2021/PCAS_C7_7.1.9_AQAR_20_21_%20Constitutional%20Obligations.pdf
Any other relevant information	http://ssrcycle3.patriciancollege.ac.in/CRI_7.1.9.html?p=719#71

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Days like International Yoga Day, World AIDS day, International Human Rights day, World Mental Health Day were observed highlighting the significance attached to each of the days. On the occasion, various competitions and awareness programmes were organized to educate the student body on the historical importance and social relevance of the days.

Days of national importance like Independence Day and Republic Day were observed with patriotic spirit. The NSS Day, Rashtriya Ekta Diwas and Martyrs Day were observed among the students to reinforce national values. Teachers Day was observed with grandeur appreciating the contribution of teachers towards nation building. Gandhi Jayanthi and Youth Awakening Day were observed in commemoration of Gandhi and Dr. A.P.J. Abdul Kalam. Various competitions and programmes were conducted to orient the students on our national leaders.

As a fitting tribute to St. Patrick, the patron saint of the College, St. Patrick's Feast Day was observed on 17th March through a special assembly. Foundation day of the College was celebrated on 2nd February to pay tribute to the founder, Bishop Daniel Delany.

Keeping in mind the national ideal of 'Unity in Diversity', all festivals were celebrated with fervor.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

https://www.patriciancollege.ac.in/images/pdf/iqac/bestpractice/best%20practices2021.pdf

File Description	Documents
Best practices in the Institutional website	https://www.patriciancollege.ac.in/images/pdf/iqac/bestpractice/best%20practices2021.pdf
Any other relevant information	https://www.patriciancollege.ac.in/images/pdf/iqac/bestpractice/best%20practices2021.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

The Thrust:

In alignment with the vision and mission of the college to make a difference in society, the college has initiated Care and Share project. The objective of the project is to imbibe the value of concern for the marginalized, thus inculcating in every faculty and student, the sense of social responsibility.

Care and Share Programme:

Through this project, the entire college is involved in mobilizing resources. The departmental teams take charge to collect the materials and hand it over to a central team. The distribution of collected materials is done through the network of NGOs and their beneficiaries.

The Outcome :

The faculty and students have been sensitized to the struggles of the less privileged and the need to reach out to them. Volunteerism to contribute has been initiated and it is encouraging to see the overwhelming response from the faculty and students to share. Healthy competition among the departments was encouraged to mobilize resources. In this process, the energy of the students and faculty was channelized in the right direction for a social cause. The College was able to network with NGOs. The college witnessed the direct services to the beneficiaries.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To revisit the vision, mission and thrust areas and prepare roadmap for the next 5 years based on new direction and orient all stakeholders to align with the mission and vision of the institution.

To upgrade the college to autonomous status and compete for ranking by various assessment and accreditation bodies.

To encourage and promote research activities among the faculty and students

To create innovation ecosystems and encourage start up ideas and its implementation

To encourage and develop entrepreneurship skills among faculty and students and pave way for starting business units on campus

To strengthen e-governance for end-to-end process, and adopt the judicious usage of paper and print

To expand the space and upgrade the infrastructure facilities in the campus

To enhance student centric services and strengthen the existing mentoring and counselling cell

To strengthen capacity building programmes for all stakeholders.

To network and enter into MOUs at the global/national level with premier institutions

To network with governmental and non-governmental organizations for student social responsibility initiatives

To formulate critical appraisal systems to evaluate and enhance faculty performance

To promote green initiatives in the campus

To identify and implement relevant schemes under UGC, MoE like
UBA, Equal opportunity centres and NDLI