



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		PATRICIAN COLLEGE OF ARTS AND SCIENCE, CHENNAI
• Name of the Head of the institution	DR. USHA GEORGE	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04424401362	
• Mobile no	9380080023	
• Registered e-mail	principal@patriciancollege.ac.in	
• Alternate e-mail	iqac@patriciancollege.ac.in	
• Address	3 CANAL BANK ROAD, ADYAR, CHENNAI - 60020	
• City/Town	CHENNAI	
• State/UT	TAMIL NADU	
• Pin Code	600020	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	UNIVERSITY OF MADRAS				
• Name of the IQAC Coordinator	MR. DANIEL FELIX JOSEPH CHALKE				
• Phone No.	9884647011				
• Alternate phone No.	04424401362				
• Mobile	9884647011				
• IQAC e-mail address	iqac@patriciancollege.ac.in				
• Alternate Email address	academicdirector@patriciancollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://patriciancollege.ac.in/images/pdf/iqac/aqar2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://patriciancollege.ac.in/images/pdf/academiccalander/pastyears/2122.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.42	2021	23/02/2021	22/02/2026
Cycle 1	A	3.12	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			20/10/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Citizen Consumer Club of Patrician College	Minor Research Project	Silk Mark Organization of India	2021-22	6000
NSS of Patrician College	Special Camp	Central Government of India	2021-22	45000
NSS of Patrician College	Regular Activity	Central Government of India	2021-22	34859

8. Whether composition of IQAC as per latest NAAC guidelines	Yes			
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File			
9.No. of IQAC meetings held during the year	10			
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No			
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File			
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No			
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>Training programmes for Administrative staff Increased Awards and Recognition instituted for achievements on campus Capacity building for leaders Unique department wise projects for addressing social and educational concerns Global MOUs</p>				

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To bring in opportunities for earning	Start Ups were initiated
Initiate ranking by different agencies	Submitted data for different rankings
To bring in clarity in data submissions	Organized orientation programmes for HoDs for submission of data
Timely submission of data	Submitted both 2019-20 and 2020-21 AQAR within specified timeline

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	26/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/03/2023

15. Multidisciplinary / interdisciplinary

The College is affiliated to University of Madras and adheres strictly to the curriculum prescribed by the parent university. Hence the scope of curricular freedom and innovation is limited to the already prescribed format. However, the College uses every platform to incorporate the multidisciplinary and interdisciplinary components in institutional approaches. Through Non Major elective (NME) provision, the College provides a holistic and value based education for all streams. For Example, students of Business Administration stream study a course relating to Social Work stream i.e. Development Planning, students of Commerce Stream study Office Automation, Students of Social Work study Financial Literacy, Students of English literature study Child Rights. Irrespective of

academic discipline, all students are engaged in community social services addressing issues and concerns such as poverty, deprivation, illiteracy, hygiene and health through the Institutional Extension Programme. First year students undertake 40 hours of community extension work through the SEEDS (Students to Empower and Educate the Disadvantaged in Society) programme. The students work with several NGOs and implement projects related to different target groups such as women, children, farmers, differently abled, senior citizens, orphans, tribals and displaced community. Beach cleaning, Road safety awareness, Environmental awareness programmes and distribution of relief materials are some of the highlights of community engagement. Second years undertake community projects through service clubs such as the Rotaract, Leo, Citizen Consumer Club and Literacy Club to mention a few. Third year students are engaged in village adoption schemes under the UnnadhBharathAbhiyaan Scheme (UBA), a scheme sponsored by Central government. The College has adopted five villages with a cluster of twenty five hamlets. Through UBA, students are exposed to rural scenario and engage in addressing hard pressed community issues such as drugs and alcoholism, attending Gram Panchayat meetings and participating in community celebrations. Social research techniques such as rural mapping, surveys, Focussed Group Discussions, Venn diagrams, Transect Walks, Key Informant Interviews (KII) have been adopted to understand the field. The outcome of this engagement is that students have understood field reality and are sensitive to rural challenges and issues.

16.Academic bank of credits (ABC):

The Parent University - University of Madras - has not given the college any directions or guidelines for Academic Bank of Credits as proposed in NEP 2020. As we are an affiliated college to the University of Madras, the institution has not registered and hence, permitting the learners to avail the benefit of ABC is not relevant for the institution. However, the college encourages collaboration and academic cooperation through MoUs signed with international, national and regional level reputed organizations. Besides, our faculty are engaged as authors to write textbooks, course materials and also undertake several academic assignments as being members of the academic council, board of studies, board of examiners and as subject experts in the University and autonomous institutions.

Academic credit is facilitated not only through curricular formalities but enhanced through additional inputs offered via relevant certificate courses - one per semester. In the interest of the student community it is made mandatory for every student to

participate in six certificate courses during their undergraduate studies and four certificate courses during their post graduate studies. The certificate courses are offered for a minimum of thirty hours outside the regular time table and there is an assessment and a certificate given to successful candidates. These courses ensure skill enhancement and market readiness.

Through the innovation cell, the College has its own policy and also adopts National Innovation Startup Policy (NISP) . Through this initiative, the culture of innovation is being inculcated on campus with the ultimate aim of motivating students to become innovators. Through this initiative, students who involve in innovative activities are given recognition in the form of institutional awards for innovation.

17.Skill development:

Efforts made by the institution towards upskilling:

The focus of the college is to strengthen the vocational skills and soft skills of the students. In this perspective, the College takes adequate effort to ensure that vocational education is promoted among the students community. Workshops and training programmes are conducted on baking, chocolate making, tailoring and other vocations to equip students for alternative livelihood arrangements to white collared jobs. The training programmes expose them to the economics of business and gives a basic understanding of all processes involved in the business unit. The Entrepreneurship Development Cell (PCED) constantly engages in promoting the entrepreneurial instinct in the students and provides platform to exhibit their business ideas. Periodically an ED mela is organized and there has been an overwhelming response from among the students to set up stalls to exhibit and sell their products. Through this process, the studentpreneur is exposed to understand the nuances of running a business and handling finance.

Efforts to improve Soft skills of students are constantly undertaken. Soft skill courses such as Professional English for Commerce and Management and Professional English for Sciences are included in the curriculum and are offered to first and second year students. Besides this, the college networks with professional organizations like TCS and Wadhvani Association to provide specialised skills on how to crack an interview and enhance employability skills.

Through its holistic education approach, the College consistently

reinforces principles of value based education so that the student community will benefit from the same. The students undergo a course in value education as a part of their curriculum in the final year. The curriculum covers broad areas on self-development with special focus on truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice, care, unity, and inclusiveness, self-esteem and self-confidence, punctuality, time, task and resource management, problem solving and decision making skills, Interpersonal and Intra personal relationship, team work, and positive and creative thinking. In addition the course imparts a social bent of mind in the students by focussing on human rights, social values and welfare of the citizens. The value based education framework encompasses awareness on various social evils and how to tackle them.

The college follows a best practice of encouraging and recognizing these special initiatives through awards and appreciation. In light of the ED mela conducted once a month, the department that has produced the highest profit in sales is awarded the Best Entrepreneurship award. This healthy practice promotes competition and awareness among the student community to showcase their ideas and talents in a business perspective.

To quote another best practice, the college engages the students on a 40-hour mandatory extension work with community neighbourhoods through the SEEDS (Students to Empower and Educate the Disadvantaged in Society) initiative. At the end of the academic year, the best department in community engagement is awarded and recognized. Through this initiative, the students are sensitized to understand ground realities of marginalized communities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge system is followed in the college through a curricular mode as well as informal mode. The students undergo courses in regional language (Tamil) either as a second language course or a non-major elective course. It is mandatory for all students to study at least one course in the regional language (Tamil) in both semesters of their first year at different levels of difficulty depending upon their previous engagement in the study of the same. Students who do not take Tamil as their Language paper, have to undergo either of the Tamil non major electives. Basic Tamil is a course made available to students who have not studied Tamil at either 10th or 12th standards. Advanced Tamil is a course made available to students who have studied Tamil at 10th standard but

not at 12th standard. The aforementioned working method ensures that all students have a basic working knowledge of an Indian classical language.

The faculty deliver lectures primarily in English as it is an English medium institution but do engage in bilingual discussions to facilitate familiarity and easy understanding of concepts for all learners. Hard to understand topics are made more accessible and relatable through such discussions. The college ensures that language is not a barrier for communication and even at the assessment level, the student is given the option to write examinations in the vernacular language.

The Department of Languages conducts workshops on Tamil which is a language of rich heritage. The institution observes Matribasha Diwas by conducting competitions and organizing workshops to commemorate the same. Student participation is vibrant and highly encouraged through Kalaiyagam - an association for promoting folk heritage arts and culture. This association observes regional days of importance like Pongal, a Tamil festival of harvest; observing the anniversaries of Tamil poets like Thiruvalluvar, Bharathiyar, Bharathidasan, Kannadasan and promoting literary works and culture.

The best practice of the institution is to conduct annual festival celebrating the three variations of the Tamil language - Iyal (poetry), Isai (music) and Naadagam (drama) on a mega level in the presence of renowned contributors to Tamil language. Students across streams participate in competitions to commemorate the same.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has revamped its internal educational atmosphere to adapt to Outcome Based Education. Though affiliated to a parent university, The College has been proactive in this regard to define specific sets of Learning outcomes through its Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The academic framework on campus revolves around the Learning outcomes for each course and programme. Training is given to faculty on the formulation of POs, PSOs and COs.

Before the commencement of the academic year, the students are given an elaborate understanding of the curriculum with the details of courses to be undertaken and the underlying framework of the programme outcome. This orientation on the programme and programme specific outcomes gives a broad understanding of the scope of the study and career prospects. The students are clearly informed of

these outcomes at the beginning of each and every course that they will undergo subsequently. The faculty constantly reinforce the outcomes so as to ensure that the student will undergo his or her study in light of outcome based education. The internal assessment is aligned with the specified outcomes.

The college adopts several strategies to capture Outcome based Education in its teaching and learning environment apart from the basic structure of the prescribed curriculum. Students are made market ready through preplacement orientation, placement services, and career guidance counselling interventions. Experts from industry are invited to share their experience and expertise and train students in the skill sets required.

As a special initiative, the college has established a career corner in the library equipped with updated reference materials needed for competitive exam preparation. The college also subscribes to journals and e-journals towards equipping students with aspirations for competitive exams. Specialized organizations well known for competitive exam coaching are invited to accompany students in their preparation. Special orientation and motivational programmes are imparted for NET / SET aspirants by the faculty of the college.

Through the experiential learning component, the college ensures that all departments undertake industrial visits, research projects, internships and educational tours besides the regular curriculum. The students are therefore reinforced in their understanding of the course and programme outcomes.

Sensitization and critical awareness is created through the outreach and extension activities mandatorily undertaken by every department. The students are trained to be empathetic towards the social issues and concerns of the communities they are exposed to and are motivated to address the problems they observe through intervention framework. In the process, the student acquires social skills such as empathy, tolerance, patience, problem solving, initiative to action, sensitivity, positivity, lateral thinking, and is groomed to be a good human resource. This process of transformation meets the objectives of outcome based learning.

For illustration, one of the programme outcomes is that Undergraduate students shall be educated with moral and ethical values to shape them into responsible citizens in the society. Towards this end, there is a course on Principles of Management in the Business Administration programme where Business Ethics are imparted.

20.Distance education/online education:

In adaptation to the pandemic situation, the College proactively employed the use of technological tools in the teaching learning practices, upgrading the skills of all faculty involuntarily so as to maintain a conducive learning environment even during lockdown. Vocational skills were imparted through paid online workshops on tailoring, embroidery, art and craft making.

After lockdown was lifted, the College continued to make blended learning possible based on the students' preference to attend college or learn online due to the still existing threat of possible dire resurgence of the pandemic. With the current situation employing the offline mode for efficiency of knowledge exchange, the College still incorporates the online mode of education to conduct student certificate courses in collaboration with different agencies. The Patrician Knowledge Resource Center (PKRC) is a repository of online subject related content in the form of text and video presentations. Through this means, the students are exposed to online learning in the achievement of course outcomes.

Training is given to all teaching faculty and administration staff in collaborative online documentation through workshops and training programmes so as to facilitate technological upgradation in the skills of the institutional employees.

The College encourages students and faculty to enrol for online education courses through the NPTEL Swayam portal to develop additional knowledge and skills. In addition, online workshops and webinars are organized by the College and individual departments for both students and faculty from time to time to enable learning convenience, skill development and awareness of concepts additional to curriculum already taught. With the policy of the University providing opportunity for dual degree, the students are encouraged to take up distance learning with other reputed institutions and foreign universities. Proposal is pending to run distance education programmes with central universities.

Extended Profile**1.Programme**

1.1 499

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **3527**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **627**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1078**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **133**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **133**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	499
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3527
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	627
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1078
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	133
File Description	Documents
Data Template	View File

3.2	133
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	89
Total number of Classrooms and Seminar halls	
4.2	813.25
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	228
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is a non-autonomous body affiliated to the University of Madras adopting the curriculum offered by the parent University. The Institution ensures effective curriculum delivery through unique strategies implemented through well planned mechanisms. At the beginning of the academic year, the Master Time table for the college along with Department time table is prepared by the central and department level committees. The Workload and Work Allotment is then distributed among faculty at the department level. Lesson Plan and Work Completed Register are maintained to monitor the progress through the academic schedule timeline. The college is well equipped with updated technology and infrastructure to facilitate the effective technology-driven delivery of the curriculum employing ICT tools in addition to chalk-and-talk method. Students are encouraged to enroll for SWAYAM -NPTEL or MOOC courses in addition to the regular prescribed curriculum. It is an internal policy of the college to offer mandatory certificate and value added courses to ensure

academic flexibility and skill development. The Patrician Knowledge Resource Center is an online repository which aids the students with text and video presentations on select topics of each course. A well-structured feedback system is in place to measure gaps and challenges needing immediate intervention.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ssrcycle3.patriciancollege.ac.in/index.html?p=111#11

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar serves as the first document for the college. It outlines the CBCS pattern of curriculum which the college follows as prescribed by the parent University. The Academic Calendar is prepared and circulated to keep all internal stakeholders aware of the daily activities of the College by outlining the day to day schedule. The curricular and extracurricular activities organized by the departments, cells, clubs and associations are scheduled in the Calendar. The Academic Calendar also serves as an indication of the formative and summative assessments including two CIE tests, Model exam and end semester exam. The First CIE is conducted after 30 working days of classroom inputs and second CIE after 60 working days. The Model exam component is conducted after 75 days. The semester exams normally commence 90 days after the start of the course. However, the Academic Calendar is flexible and timeline is modified as per the Academic Schedule given by the University. The Academic Calendar helps the student to be well informed and prepare adequately for the different assessments to maximize on his or her performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ssrcycle3.patriciancollege.ac.in/CR I 1.1.2.html?p=112#11

1.1.3 - Teachers of the Institution participate

A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

145

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3139

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College provides educational opportunities to sensitize students to cross cutting issues. In accordance with the same, the curriculum is endowed with Professional Ethics Courses such as Business Ethics, Social responsibilities and Corporate Governance, Consumer Rights and Education offered by Departments of Commerce and Management. In addition, Non major elective courses on Consumer Protection and Consumer Rights, and Disaster Management impart knowledge in related domains.

Furthermore, Psychology, Social Work and English programmes impart courses on understanding human dynamics and behavior, women and development. Environmental Studies, as a special subject, focuses on the significance of environmental protection, maintenance, management and sustainable development. Courses on Language and Communication Skills, Life and Managerial skills, Spoken and Presentation skills, Personality Development enhance students' skills in communication, leadership, goal setting, time management and aid in the development of creative and divergent competencies. The Professional English course introduced at UG level is beneficial in improving communication skill. Through the institutional extension initiative of SEEDS (Students to Educate

and Empower the Disadvantaged in Society, the students are sensitized to ground realities and are able to understand social issues and their implications with the opportunity to alleviate the same.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

192

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3528

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	http://ssrcycle3.patriciancollege.ac.in/CR_I_1.4.1.html?p=141#14
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ssrcycle3.patriciancollege.ac.in/CR_I_1.4.2.html?p=142#14
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1259	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1253

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts various methodologies to improve the students in their academic performance.

Slow Learners

Bridge Courses are conducted for 1st years according to the syllabus. It provides platform for induction and help them to familiarize with the curriculum. Remedial Classes are conducted for students with arrears to help them address the gaps in performance. Enabling Classes are conducted for poor academic performers. Need Based classes are organized to provide extra coaching and revision for the students.

Advance Learners

Students are encouraged to enroll in NPTEL and MOOC Courses. Guidance for competitive exams motivate students to take up the respective exams. Understanding the value of content writers in the labour market, Foreign Languages like Japanese, Spanish are taught to English Department Students. PG students are trained up for NET/JRF/SET and other eligibility exams. Workshops on Research Tools, Research Methods and Research Writing are conducted to enhance research skills. Students are encouraged to write articles in reputed journals and Publish books. To inculcate research culture among students, research awards are given to students. Class Toppers, Subject toppers and students with 100% attendance are recognized with certificates. University rank holders are honoured with medals and certificates on the

Graduation Day.

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/CR_I_2.2.1.html?p=221#22
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3527	133

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Covid-19 pandemic has created opportunities for innovation and creativity in experimenting with new methodologies to impart learning in a challenging environment. The lockdown and inability of conducting physical classes gave way to identify mediums through which learning experiences could be made possible. This scenario equipped faculty and students to adopt technology and familiarize with the requirements of the digital age. During the post pandemic scenario, the college has adopted both online and physical mode to impart education.

Industrial Visits, Outreach programs were organized physically in the even semester to provide experiential learning to students. SEEDS extension programme, Clubs and association activities provide participative learning to students. The students are encouraged to participate in various program under the banner of PIIC (Patrician Institution Innovation Council) - Hackathon, Toycathon to induce innovation culture among students.

Despite the challenges of the Post Pandemic situation, the student enhancement programs that are conducted annually like Investiture Ceremony, Department Association activities, Intra and Inter Departmental events, Sports and Cultural Programmes were conducted

physically to imbibe Participative learning among students while following pandemic protocols.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssrcycle3.patriciancollege.ac.in/CI_2.3.1.html?p=231#23

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the background of the pandemic situation and its consequences, the usage of ICT tools for teaching learning was enhanced through inclusion of various e-platforms. To adopt technology in teaching, the Management organized G Suite access and Tabs were provided to faculty to equip themselves in online teaching. Other than G Suite, Webex, Zoom Platforms were used to conduct Workshop and conferences for programs where participants were large in number. You Tube Live was used to telecast programmes conducted in the college to be viewed by all students.

Through Google classroom, e-content related activities and e-materials are shared with students. Through the College Website and Patrician Knowledge Resource Center, students can avail access to e-lectures by the faculty.

Language related software in the language laboratory facilitates the faculty in imparting communication skills. Movies and Plays are screened for learners of English and Media Studies to develop critique and appreciation skills.

ERP plays a crucial role in collating information about the students from the start of his or her admission to the completion of their degree. The modules incorporated in ERP are time table, attendance and internal marks. N-list membership for students is extended to access E-resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

133

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

133

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

886

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a fair and transparent internal assessment process to enhance the quality of education and to facilitate the students to achieve good results in examinations. The internal assessment is designed according to the Choice Based Credit System (CBCS) pattern as stipulated by the University of Madras norms. The Continuous Internal Evaluation components consists of Tests, Assignment, seminar and marks for attendance.

In the Post Pandemic the Odd Semester assessments and examinations happened in the online mode. Assignments were collected through Google Classrooms, Online CIA test were conducted to award internal marks. In the even semester, the College started operating in Physical mode and hence formative assessments happened partially online and offline culminating in offline (physical) end semester examinations.

The components of practical examinations include Record Maintenance and Viva-voce carrying different weightage for each programme.

For robust implementation of CIE, Orientation was given to both Parents and Students about the internal assessment components by the faculty. To ensure transparency, Parent Teacher Meeting (PTM) was conducted both online and Physical in which the performance of the students regarding regularity in the submission of Assignments/ seminars, attendance and other related concerns were discussed via interaction with parents.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssrcycle3.patriciancollege.ac.in/CIERI_2.5.1.html?p=251#25

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance mechanism for Internal evaluations

The Examination committee consisting of faculty representatives from various departments and headed by the Principal is the committee to address examination related grievances. Consolidated marks of CIE are presented by the course teacher to students to endorse the correctness of the marks.

In case of any discrepancy, the teacher verifies the marks and rectifies if required. If the student feels aggrieved in the fairness of evaluation, he/she represents the matter to the course teacher who, on case to case, gives the justification.

Grievance mechanism for External evaluations

Any grievances, related to the university question paper, are reported by student/s to the concerned faculty member who, in turn, informs the Principal in writing. The Principal discusses the issues with the faculty member and, based on the genuineness of the grievance, forwards it to the Controller of Examinations, University of Madras.

After the publication of the results, if the students are not satisfied with the results published, the students can go for any

one of the following processes to address their grievance like Revaluation and Retotaling according to the norms of the University after paying a prescribed fee through online portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%202/2.5.2/2122/PCAS C2 2.5.2 AOAR 21 22 EXAM RELATED GRIEVANCES.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college adopts the curriculum framed by the UNOM. Being an affiliated college, the institution adopts the curriculum of the University of Madras. The University directed curriculum contains the course outcomes for specific programmes in the prescribed syllabus and uploaded in the University website for public viewing. The University curriculum along with POs and COs, are uploaded on the College Website for all stakeholders to view. The scope of POs are reflected in the College Prospectus.

The College ensures to communicate the POs and COs to all teachers through orientation at the beginning of the academic year. This is reinforced through the conduct of Professional Development Programmes and department level interactions through lesson planning. The college gives a general orientation to all first year students on the POs and COs. The course teacher deliberates on the POs and COs with the students at the beginning of the semester. The syllabus is given to every student at the beginning of the semester to understand the connection between curriculum and Course Outcomes. Through the process of subject delivery, the course outcomes are reinforced from time to time by the course teacher. The review and revision is subject to the parent university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%202/2.6.1/2122/PCAS_C2_2.6.1_AQAR_21_22_PSO_CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct Evaluation

The evaluation primarily focuses on continuous evaluation and final semester evaluation. Marks obtained in formative and summative evaluations are the direct measures of attainment of specific Course Outcomes (COs). The graduate programmes follow credit-based continuous evaluation system. The Cumulative Grade Point Average (CGPA) score is one of the important measures of the extent of fulfilment of the PSOs. According to their performance the students are declared with Distinction, First Class, Second class and Third Class with indicators separately for Core and Foundation paper. Therefore, the achievement of Programme Outcome is conditioned by a student's pass of all semesters.

Indirect Evaluation

Feedback from different quarters is taken as indicators for attainment of PSOs.

Teacher Feedback: Modification or changes required in curriculum is given by the faculty to University of Madras which in turn is addressed in the Board of Studies.

Student Feedback: At the end of every semester, each student provides feedback covering various aspects of the teaching-learning process.

Alumni Feedback: Every academic year, alumni feedback is obtained to evaluate the program specific outcomes.

Recruiter Feedback: During on-campus recruitment process, feedback from recruiters is obtained to understand students' preparedness

for employability in terms of industry requirements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssrcycle3.patriciancollege.ac.in/CR2022/RI_2.6.2.html?p=262#26

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1078

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://patriciancollege.ac.in/images/pdf/annualreport/2122.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%202/2.7.1/SSS_2122.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.92

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tatti.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Patrician Institution Innovation Council (PIIC), started in

2019, is in place promote Innovation and entrepreneurship ecosystem. College has secured Four Star with Mentor Status in the academic year 2021-2022 by MoE, GOI. PIIC provides mentorship to 7 Institutions. Student's projects were shortlisted for National Level Hackathon organised by MoE. College was awarded "Band performer" by Atal Ranking for Institution Innovation Achievements (ARIIA), MoE, GOI. Entrepreneurship Mela organized every month provides a platform for Students and Faculty to experiment their business idea.

Patrician Start-up cell was initiated to nurture novel and creative ideas and business plans to encourage effective start-up ideas. Start-up cell team identifies interested and skilled students who want to become entrepreneurs and provides mentoring through Patrician Incubation Centre. Patrician Start-up and Innovation policy (NISP-2020) was formulated in addition to the Central and State Government Start-up and Innovation policy. Institution has initiated 6 start-ups at department level. Institution has also trained 25 Innovation Ambassadors to inculcate entrepreneurial mind set among the students. The College networks with premier institutions at national and regional levels to handhold students for innovation and formulating start up projects. Bharat Yuva Shakthi Trust (BYST) has certified 17 faculty as mentors for innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%203/3.2.1/2122/PCAS_C3_3.2.1_AQAR_INNOVATION%20ECOSYSTEM%20(1).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

59

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://www.patriciancollege.ac.in/research.html#researchadvisory
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Besides curriculum, the college focuses on a holistic development to mould the student into a complete human resource who will be of benefit to himself and to others. The Extension activities are anchored by a structured framework to ensure that all students during their study period mandatorily involve in the extension activities. The working arrangement is as follows:

*First year students undertake 40 hours of community extension work through the SEEDS (Students to Empower and Educate the Disadvantaged in Society) programme. The students work with several NGOs and organize intervention programmes related to social and environmental issues.

*Second years undertake community projects through service clubs such as Rotaract, Leo, Citizen Consumer Club and Literacy Club to mention a few.

*Third year students are engaged in village adoption schemes under Unnadh Bharath Abhiyaan Scheme (UBA), a flagship initiative of the MoE. The College has adopted five villages with a cluster of twenty five hamlets.

All the above initiatives are undertaken with the objective of sensitizing students to become aware of their neighbourhood and be sensitive to address the issues pertaining to the target groups. The exposure received in undertaking Extension projects helps the student to become aware of the ground realities.

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%203/3.4.1/2122/PCAS_C3_3.4.1_AOAR_21_22_EXTENSION%20ACTIVITIES_NEIGHBOURHOOD.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
47	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
880	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
20	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 5 academic blocks spread over 5.07 acres in a lush green campus. It is equipped with 89 furnished, spacious and well-ventilated Wi-Fi connected classrooms and staff rooms. An 800-seater air-conditioned auditorium with state-of-art audio-visual equipment along with 5 conference halls having seating capacity of 250/200/150/120/50, 2 Open Air Theatres of 3500/1500 seating capacity and a 20-seater Board Room is available. Computer labs with 102 systems; multimedia lab with 52 systems; Commerce Lab with 10 systems and LCD TV; Language Lab having 51 systems with projector, audio equipment and language software; Psychology lab with testing equipment; Microprocessor Kit is available for academic laboratory work. The Media Studies Department is equipped with state-of-the-art facilities. An additional 2.05 acres are added to existing space. Departments have been installed with 13 new LED Projectors in the classrooms, 45 CCTV cameras installed and 2 new Conference Halls with ICT facilities were added. The number of solar panels for renewable energy supply have increased. The teaching-learning environment is made conducive with support facilities and amenities with renewable energy source, water dispensing points, security cameras, campus internet connectivity, e-governance facilities, well-equipped library, placement, and Divyangjan-friendly common facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/CR_I_4.1.1.html?p=411#41

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Physical Education department with two qualified full-time staff anchor sports activities. The college has well-maintained courts for basketball, volleyball, Badminton, football field and a cricket net area. Indoor games facilities are available. Physical fitness equipments are maintained in the Kit room. Coaching and practice is available for all sports. Support services are available for sportspersons and they are encouraged to participate in sports at all levels.

The Fine Arts Club of the college anchors interdepartmental and intercollegiate events conducted both by the college and by other city, state and national colleges. Students are encouraged to participate in all events through the Student Council, which is an active body in the college. The college has the following facilities for the promotion of cultural activities: 2 open air Theatres with seating capacity of more than 3500 and 1500 to house mega cultural events. An indoor auditorium with a separate control room having audio visual equipment, computers and internet facility has a seating capacity of 800. Air-conditioned Conference halls with ICT facilities for cultural events, A Fine Arts room with computer and internet facility are available. The air-conditioned chapel helps to promote spiritual well-being among students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/CR_I_4.1.2.html?p=412#41

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/CR_I_4.1.3.html?p=413#41
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

813.25

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is housed in an air-conditioned space of 4436 sq ft. It has good learning resources with 19227 books, 30 journals, 498 reference books and 84 braille books with ICT facility. From 2019, book lending is automated with RFID technology. Faculty and students can access through OPAC. The library has 17 computers with internet connectivity under LAN for access by students and faculty, facilitating reference and research work. Students have free access to the department library, which is maintained by the respective departments. The Library web page is maintained and

updated every week by a competent team of members of the library committee. The College Library subscribes to e-resources and users acquire information available under N-List to access e-Journals, e-books, e-Shodhganga, e-ShodhSindhu, and other e-Resources which are a Consortium for higher education electronic resources initiated by MHRD and executed by INFLIBNET centre. The Library Committee consisting of Principal as head with qualified librarians, faculty and student representatives anchors the functioning of library and respective webpage maintenance.

The Library is Fully automated, integrated with ERP Version: 2 and the name of the ILMS software is FIRST LINE INFOTECH ERP.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ssrcycle3.patriciancollege.ac.in/CR_I_4.2.1.html?p=421#42

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.87

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

69

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus has Wi-Fi to facilitate activities such as Video and Web-Conferencing, and other e-learning resources.

2 LED screens, 187 surveillance cameras, Language Laboratory with licensed software, Wi-Fi, Projector and AV facilities is available.

Centralised library is fully automated with RFID, Projectors, computers for e-learning purpose.

L2 and L3 switches for uninterrupted power, 36 Wi-Fi access points and Sophos firewall cover the entire campus. Centralized ERP server is available for information management.

The College has dedicated Intranet Servers:

ERP SERVER 1

Lenovo Think Server TD - 350 OS - Linux Intel Xeon E5-2620 V4(8 Core)/2.1 GHz/20MB/2133 MHz

ORACLE SERVER

Monitor: LG 19" LED CPU (Processor: Intel Core i3-4th, 1TB-HDD, 8GB Ram with Cabinet) USB Keyboard/Mouse. OS: Windows Server 2008 R2 64bit (Licensed)

ERP SERVER 2

Lenovo Server - Think System ST550 Model - 6 TB Hard Disk - Machine Type: 7X10 Zion Processor OS : Ubuntu Server(open source)

Firewall software, Microsoft Office Software has been renewed. 5 systems in commerce Lab and 20 systems in Language Lab were installed with Intel I5 with 8 GB RAM, 18.5" LED Monitor, 24 GB SSD New Server for ERP has been an additional infrastructure for the College for unlimited and hassle-free access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/CR_I_4.3.1.html?p=431#43

4.3.2 - Number of Computers

228

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

307.89

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has various committees involved in the up-keep of the facilities. Management team involves in major decision-making pertaining to maintenance and upgradation of facilities. General Maintenance team and Maintenance Monitoring Committee monitors the upkeep of block-wise facilities. A Technical Team ensures that all technical facilities are maintained regularly for uninterrupted service. A Complaint Register is maintained and grievances are promptly addressed. Optimum utilization of class room with ICT facility is ensured. Website Committee ensures the updation of content on the College website. Venue Booking System is an automated provision for registration and approval of campus venues. ERP Team ensures that all student details report are documented. Enviro Club Support System maintains the flora on campus, Vermicomposting pit and the Green Audit. Laboratory Maintenance is manned by technical team and department faculty. Library Maintenance is spearheaded by the library committee. Sports facilities are maintained by Physical education team. Security Measures are ensured through 249 CCTV surveillance cameras on campus. Canteen inspection is undertaken periodically by the Canteen Inspection Committee. Parking Lot for four wheelers and two wheelers is available and is monitored via CCTV. Solar panel is maintained by the Maintenance Team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/CR_I_4.4.2.html?p=442#44

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

593

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

297

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ssrcycle3.patriciancollege.ac.in/CR_5.1.3.html?p=513#51
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3527

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3527

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

452

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

281

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College ensures that students are involved in decision making process and are empowered to have a say in matters concerning them. Leadership positions and representations are as follows.

- The elected Student council plans and executes major events in the college. Members of the student council serve as student representatives on various collegiate committees.
- Students are representatives in statutory committees such as The Anti-Ragging committee, Internal complaints cell and Grievance redressal cell.
- The class representatives are the voice of the respective classes.
- The department secretaries represent issues at the departmental level.
- Students represent in the Academic Advisory Committee in each department.
- Sports secretaries and captains anchor sports activities on campus. Cultural secretaries organize all cultural events.
- Badge Holders for different cells, associations and clubs anchor their respective activities and programmes.
- Students are involved in the making of the College Magazine in an editorial capacity.
- Students are involved in the Infrastructure monitoring / review committee to give regular feedback and routine checks.
- Students are involved in the canteen monitoring committee to ensure its smooth functioning and verify the quality of food being served.
- The students involve in quality initiatives of the IQAC.

File Description	Documents
Paste link for additional information	https://ssrcycle3.patriciancollege.ac.in/CI_5.3.2.html?p=532#53
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

240

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a formal Alumni Association registered under Societies Registration Act 1975. Through the association, the members participate and contribute to the growth and development of the college.

- Prominent Alumni are invited as resource persons for various college events.
- Alumni have also been inducted in the faculty position and in the technical stream.
- Alumni assist with internship, training, part time job and campus recruitment.
- Alumni entrepreneurs are invited to exhibit their product and thus serve as inspiration to the budding student

community.

- Alumni are inducted as coaches for college sports and in conducting tournaments.
- Skill development programmes are conducted through alumni network.
- Alumni actively participate in curriculum enhancement, feedback system to provide short term courses and certificate courses.
- Alumni interacts with the present students through video conferencing organized by the institution.
- Alumni play a vital role in fund raising and helping the students in need and meritorious in their fees payment.
- Every year Rs.2,50,000/- is contributed from the Alumni Association fund towards Daniel Delany Scholarship.
- Alumni actively participate in extension activities of the college and raise funds for disaster management programmes.
- Alumni sponsor and help in organizing curricular, co-curricular and extracurricular activities of the college.

File Description	Documents
Paste link for additional information	https://ssrcycle3.patriciancollege.ac.in/CR_5.4.1.html?p=541#54
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management ensures that its policies, programmes, governance and leadership manifest the guiding principles enshrined in its vision and mission.

The Management of the College reviews its vision and mission statement from time to time to focus the college in relevant

direction towards achievable short term and long term goals. In the current year, the vision was modified to ensure progress and direction towards excellence. It also encompassed the need to adopt a holistic view in addressing the challenges of diverse sections of society. The ultimate aim of empowerment for all was focused upon. Augmentation of competencies regarding innovation, entrepreneurship and capability enhancement formed the core of the mission. The need to strengthen networking and collaborations at regional, national and global levels was emphasized. The overall goal of holistic development encompassed all the methodologies of progress. These statements were translated into governance through the six thrust areas.

The Management designs its governance methodology to echo the values and objectives embodied in the vision and mission statements through the various committees set up both as statutory bodies and institutional initiatives. The Management will strive to uphold its vision and create the desired impact among all stakeholders.

File Description	Documents
Paste link for additional information	https://ssrcycle3.patriciancollege.ac.in/CR_I_6.1.1.html?p=611#61
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study :

The College is a Non - autonomous institution which strictly follows the curriculum of the University of Madras. In the process, the Institution does not have the academic autonomy to build in courses that are relevant and market driven. To accommodate the industry requirements and to customize the courses for job readiness, the HODs have been empowered to offer value added courses to enhance the employability skills.

With respect to the disciplines, the departments have been encouraged to formulate the Academic Advisory Committee constituting members drawn from the Academia, industries and practitioners. Motivated by this direction from the Management, the departments have utilized the freedom to constitute the

Academic Advisory Committee at the department level. The role of the committee is to advise and guide the department team on academic fronts, enhancing the value added courses and methodology for imparting appropriate training for the same.

This process has ensured the decentralization for decision making, planning and execution of relevant programmes. The faculty team has been encouraged to participate at all levels. This process has also been a demonstration of effective leadership.

File Description	Documents
Paste link for additional information	https://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%206/6.1.2/2122/PCAS_C6_6.1.2_AQAR_Successful_Activity_21_22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One Successful Institutional Strategy:

Being a 20-year-old institution, the College had the challenge of enhancing and promoting research environment on campus amidst all stakeholders. The institutional perspective plan was to focus on this challenge and work on strategies that would address it.

The Management of the College focussed on empowering our faculty as being the important stakeholders in the institution. A number of measures were undertaken to promote research culture among the teaching faculty. The Management extended financial support to faculty for undertaking research work. Teachers who published articles in UGC Care and Scopus journals were reimbursed partially. Workshops and training programmes were organized to update their research knowledge and skills. Hands-on training was given to the faculty to facilitate statistical skills. Leave on duty (OD) was given to the faculty to facilitate their participation in off campus research assignments. Moreover, periodic official circulars were sent to faculty to reinforce the importance of engaging in academic upgradation with Research qualification.

The number of student research projects saw an increase in the year as the number of Post graduate programmes had increased. Due

to this, the research culture on campus was enhanced.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/CR_I_6.2.1.html?p=621#62
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is run by the congregation of the Brothers of St. Patrick. The Provincial is the head of the congregation.

The Governing Body is the apex body and is headed by the Superior of the Patrician Community. The University Nominee liaisons between the university and the institution on all academic matters.

Academic Advisory committee consists of all officials of the institution and external experts from different fields to plan and review academic programme.

Management Committee is headed by Director and Secretary with officials as members. The committee is responsible for planning, execution and review of programmes.

The HOD Council comprises of all heads of academic departments / units. The council is a decision making body on academic affairs.

The faculty council comprises of all faculty members and is responsible for review of academic and related matters

There are several committees established to anchor the various functions of the College.

External stakeholders have been included in the organogram by way of provision for Parents through the Parent Teacher Association, Alumni via the Alumni Association and the Recruiters through the network of recruiters mobilized by the Source Hub Placement services in the institution.

File Description	Documents
Paste link for additional information	https://patriciancollege.ac.in/administration.html#organogram
Link to Organogram of the institution webpage	https://patriciancollege.ac.in/administration.html#organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management of the institution is welfare oriented and is concerned about the wellbeing of the teaching and non-teaching staff. The management takes care of the physical and mental wellbeing of their staff and their extended families. Mandatory schemes such as PF, Gratuity, Medical and Maternity leave, Insurance are some of the schemes that are implemented. Fee concession for children of faculty and free education for children of non-teaching staff go a long way to support the financial requirements of the staff. Birthdays and festival celebrations, tours and recreational activities form part of the larger gamut of welfare. Commemoration of institutional important days provide a platform for the gathering of all stakeholders and this facilitates healthy organizational culture. Counselling and redressal mechanisms are in place and the Management adopts

positive approaches to addressing personal and work environment issues.

File Description	Documents
Paste link for additional information	https://ssrcycle3.patriciancollege.ac.in/CR6.3.1.html?p=631#63
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

127

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Present system of appraisal adopts a 360 degree view as follows.

Self-Appraisal by individual faculty: Self appraisal is a three

tier process. At first level, performance is assessed by the individual faculty. The HoD makes the assessment at the second level and the principal endorses the assessment at the final level.

HoDs assessment on department team: At the department level, the HoD conducts a structured feedback for the team. A confidential report is prepared based on the feedback and shared with the Principal.

Students Feedback: At the end of every semester, the college organizes student feedback that assesses the faculty members on various parameters. The inputs are discussed in the faculty meetings.

Parents Feedback: Parents' feedback is obtained during the Parents Teachers Association Meeting held twice a year. This appraisal system enables the Management to improve the existing practices in enhancing quality education.

Result Analysis: Semester results are presented at the faculty meeting for critical analysis and perspective planning.

Administrative Staff Focus Group Discussions are undertaken to obtain the feedback from the administrative staff and support staff.

The above detailed system is continued and periodic review is done to make it more robust and transparent.

File Description	Documents
Paste link for additional information	https://ssrcycle3.patriciancollege.ac.in/CI_6.3.5.html?p=635#63
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly to verify the funds granted and received by the stakeholders through the institution. The institution has a

qualified chartered accountant to conduct statutory audit of the College accounts. The objections listed at the audits are settled with systematic followup actions. It is clarified with supporting bills and the mismatch in payments and bills are rectified with documentary evidence of amounts paid in advance. Vouchers or bills which do not have the seal of the company are objected at times and queries raised by the internal auditor are rectified as and when it is represented. The Institution has a mechanism of conducting internal audits. A stock register is maintained by each department and the College has an Inventory Auditing team which visits every department for stock verification. The NSS accounts are audited both internally and externally. Separate funds are received by the College for various schemes and projects, for which utilisation certificates along with audited statement of accounts are maintained. The Departments manage their funds which are audited at the end of the fiscal year. This same system is followed every year.

File Description	Documents
Paste link for additional information	https://ssrcycle3.patriciancollege.ac.in/CR_6.4.1.html?p=641#64
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.136

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has no change in its resource mobilization and

utilization of funds. The strategies adopted in 2020-21 are continued.

Being a Self Financed institution, the major source of income is through the fees collected from the students. For transparency, student fees and other payments are collected only through the bank. The College encourages the departments to mobilize funds from various sources to fund their department activities. Departmental funds are credited in respective departmental accounts and maintained by the HOD. For programmes conducted by cells/associations/units, the respective team is responsible for mobilizing funds. In case of contributions from alumni and philanthropists, the College has a well-defined and systematized plan and procedure clearly specifying the modus operandi for receiving such funds. The Director cum Secretary has sole responsibility for planning, implementing, managing and accessing all programs and activities related to fundraising for the College and its departments, centres, institutes and extension programs. The Principal is authorized to form a committee to supervise and approve the fundraising communications, activities, events, and programs for the purpose of raising funds from all individuals and entities. The committee constituted assumes the responsibility of examining and evaluating the fundraising activities which is aimed at benefiting the College.

File Description	Documents
Paste link for additional information	https://ssrcycle3.patriciancollege.ac.in/CR_6.4.3.html?p=643#64
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Capability building for leaders

The IQAC of the College takes steps to ensure that all leaders in the institution are equipped with the understanding of their roles and responsibilities. To this effect, the IQAC organized leadership training programmes covering several inputs on the characteristics and duties required from the leaders. The specialized module included theory and hands-on training with professionals and academicians from the field. As a result, the

different leaders were equipped with the required knowledge, skills and attitude.

Mentoring of institutions

Patrician College was awarded 4-star and recognized with Mentor Status by the MoE, Government of India, to mentor partner organizations. As per this status, the college identified 7 higher education institutions in Tamilnadu to provide mentoring to formulate National Innovation and Start Up policies in their campus and handholding to apply for NIRF Innovation ranking. Through our mentoring, 4 of our mentee colleges have been awarded 3-star status and received funds from MoE for implementing entrepreneurship activity.

Besides this, 3 schools in Chennai with Atal Tinkering Labs were strengthened through our technical and administrative support. The students have engaged in developing prototypes and projects and the institution will continue to impart training to the school students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning environment of the institution is regularly reviewed by the IQAC and initiatives are instituted for necessary modifications and upgradations.

Incremental Improvement in Infrastructure.

A new academic block spread across 2.05 acres has been attached to the existing space for the college. This block has additional infrastructure facilities including 29 classrooms, 2 seminar halls, a psychology lab, administrative office, OAT with capacity to accommodate 2000 people, volleyball court and space for other indoor and outdoor recreational facilities. This incremental expansion has facilitated improvement in the learning environment

Unique Initiatives by Departments for addressing Educational and Social issues

There has been an incremental shift in the focus of the institution from very conventional projects to more radical and need based initiatives. The policy and direction of the Management to departments was to identify needs and formulate projects to address them. In line with the direction, every department formulated unique projects relevant to their discipline. Some highlight initiatives include Heed to Hunger project, Smart Digital Citizenship, deforestation, peer learning programmes, psychological services, community development and creative development. In the process of formulating projects, the team underwent transformation in their approach to handling issues thus exhibiting their creative and unique abilities.

File Description	Documents
Paste link for additional information	http://ssrcycle3.patriciancollege.ac.in/CR_I_6.5.2.html?p=652#65
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://patriciancollege.ac.in/images/pdf/annualreport/2122.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution initiates activities to promote gender equity and sensitization in all spheres related to student's growth with a safe and secured environment striving to maintain the right gender balance.

Apart from curricular intervention, formation of statutory bodies, as per UGC guidelines, like The Internal Complaints Committee, Anti Ragging and Grievance Cell and institutional initiatives like Students Advisory Committee, Women's Cell conduct programs that aid in sensitizing students towards gender equity. The campus is free from ragging and harassment and proud to have a history of no such incidents. Grievance Drop-boxes have been placed near the Principal's office to register complaints and take prompt action.

The college campus is under 24/7 surveillance and guarded by security personnel. Experts from the Police, Cyber Crime and Narcotic Departments are invited to give an orientation on different social issues.

The College offers support services through mentoring and counselling to ensure holistic wellbeing of students.

A furnished common area, Open air theatre, and the Canteen area are some of the common facilities provided to facilitate informal interaction and strengthen the understanding between genders. Through these initiatives, students are sensitized on gender equity in the campus

File Description	Documents
Annual gender sensitization action plan	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%207/7.1.1/2122/PCAS_C1_7.1.1_AOAR_21_22_%20Gender%20Equity%20Awareness%20Activities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%207/7.1.1/2122/PCAS_C7_7.1.1_AOAR_21_22_GENDER%20EQUITY.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has in place policy for waste management. The solid, liquid and e-waste is disposed through the Chennai Corporation channels. The institution networks with government and private bodies to facilitate the process of disposal.

Solid Waste Management

Colored Bin Initiative: Biodegradable waste collected from the green bins is dumped in a vermicomposting pit for generating organic manure for the garden. The non-biodegradable waste collected in the red bin is disposed to private agencies and other wastes collected in the blue bin are disposed through Chennai Corporation on a daily basis. The College Enviro club partners with ITC Limited for recycling of wastepaper through Wellbeing out of Waste (WOW) initiative. The NSS wing of the college initiates

environmental awareness programmes.

Liquid Waste Management

The liquid waste generated is judiciously reused through well-organized systems. Rainwater harvesting structures in all pertinent points are connected directly to water wells. Waste from RO Plants, collected in water tanks, is used in rest rooms and for gardening. The Maintenance team regularly inspects the well-maintained drainage system.

Hazardous Chemicals and Radioactive Waste Management

Pesticides for gardens, mosquito repellents and sanitation chemicals for the washroom are used within permissible limits and also disposed as per Government standards.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution takes efforts to provide an inclusive environment among the students of varying backgrounds and cultures within a conducive atmosphere facilitating students of diverse regions and communities.

Linguistic and Cultural Diversities

Bharathidasan Tamil Literary Association promotes Tamil language and its distinctiveness. The activities of the association is an eye-opener for the students to know the unique elements of Tamil culture and literature by organizing programmes highlighting folk arts. The Prerna Hindi Association conducts literary events, translation activities, poetry and essay writing competitions in Hindi celebrating eminent Hindi writers. French National Day is observed by the French language students, with competitions on French culture, festivals and cuisine. The College celebrates Pongal, the Harvest Festival, as a festive occasion. Delicacies like Sakkarai pongal (sweet) are cooked and stalls are put up displaying traditional foods. Traditional games like Uri Adithal (pot breaking) are conducted. Students depict village scenes and reinforce the values of our rich heritage, inculcating a spirit of appreciation and harmonious feeling amongst students towards various aspects of Indian culture.

Communal and Socio-economic Diversities

Care and Share, a social initiative, extends the Christmas tradition of giving gifts to those in need through distribution of gift packages to representatives of different NGOs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Patrician College of Arts and Science takes efforts in providing an inclusive environment both for the students and faculty. The ethical role of every student towards society is disseminated and demonstrated through various events.

To promote inclusion, the festivals of all the major religions are celebrated. Pongal festival is celebrated every year in January. Traditional games like Uri Adithal (pot breaking) are conducted for all students.

In order to sensitize the students and employees of the Institution, the college has organized awareness campaigns and events and also celebrated important days. A Wealth out of Waste competition was held on World Environment Day. A series of physical training sessions were organized to celebrate Fit India Campaign. Clean India cleanliness drive was held by the NSS Units of Patrician College of Arts and Science in collaboration with the Nehru Yuva Kendra Sangathan. The NSS Units of Patrician College of Arts and Science organized a virtual pledge taking ceremony (via Google Meet) to commemorate Sardar Vallabhbhai Patel 's birth anniversary. Constitution Day Pledge was administered online with student participation. E- Quiz on AIDS Awareness was conducted. NSS of Patrician College of Arts and Science conducted a competition to commemorate the National Girl Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%207/7.1.9/2122/PCAS_C7_7.1.9_AOAR_21_22_%20Constitutional%20Obligations.pdf
Any other relevant information	http://ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%207/7.1.9/2122/PCAS_C7_7.1.9_AOAR_21_22_%20Constitutional%20Obligations.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
Amidst the rigorous academic environment, the College delights in commemorating the important days of observance and celebrations.
International Yoga Day is observed on 21st June. An online event was organized to create awareness on health benefits of Yoga to

maintain the balance between soul and body. Yogasanas were demonstrated by a professional. National Voters Day Pledge was administered by the students through online mode on 25th January 2022. To commemorate World No Tobacco Day, an awareness campaign was observed on 31st May 2021. To Celebrate the World Environment Day, an online Program on Wealth out of Waste for the School Students was organized between 4th to 7th June 2021. To commemorate the "International Day against Drug Abuse and Illicit Trafficking" an E-Quiz was conducted to create awareness to the students. E-Certificates were provided to the winners. Fit India Campaign was observed from 21st to 24th September 2021 through physical fitness training session conducted for the students. The Physical Director and Physical Directress gave the fitness sessions. A pledge taking ceremony was organised to commemorate Vigilance Awareness week and Indian Constitution Day. Student Competitions were held creating awareness on the menace of AIDS and the importance of celebrating National Girl Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

https://patriciancollege.ac.in/images/pdf/iqac/bestpractice/BEST_PRACTICES2122.pdf

File Description	Documents
Best practices in the Institutional website	https://patriciancollege.ac.in/images/pdf/iqac/bestpractice/BEST_PRACTICES2122.pdf
Any other relevant information	https://patriciancollege.ac.in/images/pdf/iqac/bestpractice/BEST_PRACTICES2122.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution strives to provide a holistic and inclusive education which includes skill development, experiential learning, collaborations, value based education, and exchange programs. The institution inculcates quality education by augmenting professional and relational competencies for innovation, entrepreneurship, and capability enhancement of students to be self-reliant and socially responsible citizens. The Institution has signed national and international MOU's with industries and academic institutions to provide skill based training and initiatives to enrich entrepreneurial traits.

To empower the economically weaker section students, the IIC and ED cell of the institution provides projects like "Lab to Land", "Earn while you Learn" and "Entrepreneurs Meet". Patrician Incubation Centre in collaboration with Wadhvani Foundation, Bharathiya Yuva Sakthi Trust, EDII & University of Madras ED hub, and Mahatma Gandhi National Council of Rural Education, MoE, provides facilities like training to develop prototype, counseling and mentoring, marketing, to become job providers rather than job seekers. To showcase their business ideas and products students participate in various state and national level hackathons and projects expos through IIC.

During the pandemic, to be self-reliant the students with the institution support developed a sanitizer sensor machine and sanitizers which aligns with national objectives of Athmanirbhar and Make in India.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To orient all stakeholders on the updated vision, mission and thrust areas.

To upgrade the college to autonomous status and compete for ranking by various assessment and accreditation bodies at the national and global level.

To encourage and promote funded research activities among the faculty and students

To strengthen innovation ecosystems and encourage more start-ups and develop entrepreneurship skills among faculty and students

To implement the centrally sponsored UBA schemes

To provide a platform for job creators, job seekers and recruiters by conducting on-campus job fairs

To strengthen the alumni association through special initiatives like carnivals, get-togethers and provide opportunities for their involvement in academic, co-curricular and extracurricular activities.

Departments to increase the number of academic assignments

To enhance research linkages through the existing and new MOUs

To strengthen connectivity with parents for the purpose of rapport building between teachers and parents through PTA.

To provide a holistic education through exposure programmes to places of historical importance and premier institutions offering higher education

To enhance capacity building programmes for all internal stakeholders

To adopt rigorous performance appraisal for HODs, probationers, and in general for all faculty to assess the performance output of the individuals.