



7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

PARTICIAN VILLAGE ADOPTION PROGRAMME – UBA

Title of the Practice: Community-Engaged Learning through Village Extension Program: Student Community Interface

Objectives of the Practice: To foster student understanding of community challenges, promote community-driven solutions, and enhance civic responsibility through participatory engagement. To empower students as agents of change.

The Context: Urban Communities face diverse socio-economic challenges requiring tailored interventions. Engaging students in community analysis and problem-solving helps bridge gaps between academia and grassroots realities.

The Practice: Students analyse community needs using various techniques, conduct targeted awareness programs, medical camps and actively participate in Grama Sabha meetings. The Student Community Interface integrates academic learning with practical community engagement. The practice offers a hands-on learning experience that goes beyond the realm of the classroom. Constraints may include logistical issues and community trust-building.

Evidence of Success: Increased community awareness, positive feedback from community, and improved health and educational outcomes indicate success. Students developed enhanced empathy, problem-solving skills, and a deeper understanding of social issues.

Problems Encountered and Resources Required: Challenges include logistical constraints, community response, and sustainability of interventions. Resources needed include student training, transportation, collaboration with local stakeholders, and support from the stakeholders.

Notes: Establishing long-term partnerships with the community and fostering a culture of service-learning within the institution are key for sustainability and impactful community development initiatives.



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BEST PRACTICE 2

1. Title of the Practice

Patrician Students Family Day - An Alumni Carnival

2. Objectives of the Practice

Uniting Generations, Celebrating Legacy, Learning, and Laughter at the Patrician Students Family Day an Alumni Carnival.

3. The Context

To ensure that the Institution Alumni Interface will provide a platform for the alumni to reconnect, network, and build relationships with each other and with the institution. This connection can lead to collaborations, and business partnership.

4. The Practice

Reuniting alumni at a carnival creates a dynamic platform for current students to engage with successful professionals, build meaningful connections, and access valuable career support and resources that can enhance their academic and professional pursuits.

5. Evidence of Success

The alumni who have become successful in their professions and Entrepreneurship have collaborated with current students on projects, research initiatives and community service activities. These collaborations provide students with practical experience and exposure to real-world challenges.

6. Problems Encountered and Resources Required

Ensuring the event is inclusive and caters to the diverse needs and interests of alumni and their families was quite challenging. Balancing activities and programming that appeal to different age groups, interests, and backgrounds requires careful planning and consideration for future such events.